

6. There is no extra credit work. Students in Honors courses are expected to do all assignments for a grade.
7. Late work will result in the deduction of **20 points** per day. It is the responsibility of the **student** to hand in all late work and to ask for make-up work. This should be done in the beginning of class before the bell rings.
8. Responsibility for mastering the content rests with the student.

The State of South Carolina has mandated a uniform grading policy. The Charleston County School District and Wando High School, for use in regular classrooms, has approved the following basic marking system:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	0 – 59

Nine-week grades in Honors World History will be determined in the following manner:

Tests / Projects	60%
Quizzes	20%
Daily Assessments	20%

In addition, there will be a midterm and a final exam, weighted according to CCSD regulations. The new exam policy per CCSD states the following:

The superintendent may exempt from final examinations only seniors enrolled in courses earning a full Carnegie unit both first and second semesters for high school diploma credit who have an average of 90 or above for the second semester course, effective August 19, 2016. All underclassmen students will take final examinations. The superintendent may not exempt students from final advanced placement examinations, state end of course examinations, or one-semester one-half Carnegie unit course examinations.

In cases of excused absences, makeup work must be completed within the first five consecutive days after a student returns to school.

Primary and Secondary Sources are an integral part of the instruction for this class and we will daily utilize these at our disposal—from our textbooks, internet, sourcebooks, etc. At times, we will read these aloud together as a group, challenging one another to delve deep into the importance of point of view of the author and the author’s bias. The majority of the work done with primary sources will be done with a series of analytical questions that accompany the reading. These will be done daily (and for homework)—you must not get behind on your source material.

Teachers and administrators will treat cheating and plagiarism as a very serious matter. Teachers will confer with the appropriate administrator to review the evidence of any misconduct. If a student is caught cheating in class the teacher will write an administrative referral and there will be consequences. The student will then be retaught expectations and can retest for a maximum score of a 60%. All subsequent cheating offences will result in a zero on the test or assignment.

World History Honors Topics and Timeline

FIRST NINE WEEKS

1. **Standard MWH1:** The student will demonstrate an understanding of the major factors that facilitated exchanges among groups of people and how exchanges influenced people in the 14th and 15th centuries.
2. **Standard MWH2:** The student will demonstrate an understanding of the benefits and costs of the growth of kingdoms into empires from the fourteenth through the sixteenth centuries.

SECOND NINE WEEKS

3. **Standard MWH3:** The student will demonstrate an understanding of the impact of religious movements throughout the world during the fourteenth through the sixteenth centuries.
4. **Standard MWH4:** The student will demonstrate an understanding of the conflicts of the seventeenth and eighteenth centuries in Europe, America, Africa, and Asia.

THIRD NINE WEEKS

5. **Standard MWH-5:** The student will demonstrate an understanding of the influence of ideas and technology on the development of nation-states and empires in the sixteenth through nineteenth centuries.
6. **Standard MWH-6:** The student will demonstrate an understanding of the creation of nation-states in Europe and the struggle by non-European nations to gain and/or maintain sovereignty.

FOURTH NINE WEEKS

7. **Standard MWH-7:** The student will demonstrate an understanding of the causes and consequences of global warfare in the first half of the twentieth century. (3 weeks/6 weeks)
8. **Standard MWH-8:** The student will demonstrate an understanding of the causes and consequences of decolonization in the second half of the twentieth century and beginning of the twenty-first century

**Syllabus is subject to change.*

Classroom Rules

Proper conduct is non-negotiable:

- Respect each other – listen when others are talking, raise your hand and wait to be recognized before speaking.
- Respect the learning environment – keep the classroom clean, do not write on desks, ask permission before handling other people’s property.
- Be prepared to learn – bring all books and materials needed, take part in your own learning, ask questions.
- Do your own work – DO NOT SHARE ANSWERS UNLESS IT IS A GROUP ACTIVITY. CHEATING WILL NOT BE TOLERATED!!!!!!!!
- Every single person is IMPORTANT and deserves to be treated with courtesy and respect; everyone’s opinion is important – be a good listener and give others a chance to speak. It is OK to disagree with people’s ideas, but we should express our disagreement *honestly, politely, and calmly*.
- **Cell Phone Policy:** In the event that a cell phone goes off during class or a student is caught texting during class, the phone will be sent to an administrator. **Cell phones will be turned in during tests and exams.**

The following are consequences for failure to comply with expectations:

1. First offense – student/teacher conference and call home
2. Second offense – call home/parent conference
3. Third offense – 45 minute detention and/or referral
4. Fourth offense – referral to an administrator

Each student must follow the rules in the Student Handbook. Students must have their Handbook with them at all times as it is the pass for leaving the class for the restroom. Students without a handbook will not be allowed to leave the class. If a student loses his/her handbook, he/she must buy another one from the school.

Parents with questions or concerns should call the school at 881-8200 to speak with the instructor or use the district e-mail system to contact the instructor. Progress reports are sent home during each nine-week grading period. Parents may check grades on PowerSchool system with their own login ID. Parents are encouraged to be actively involved in his/her child’s learning and to encourage students to dedicate time to studying, reading, and completing homework.

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